

Terryville High School

Core Values, Beliefs and Learning Expectations

Teaching and learning are ongoing and evolving processes by all stakeholders at Terryville High School. We are a close-knit community where students participate and prosper in an environment that is safe and comfortable. Students are encouraged and supported to maximize their full potential utilizing available resources.

Core Values

- Trust
- Service
- Collective
- Practicality
- Community
- Dedication to Improvement

Beliefs About Learning

- Teachers recognize the importance of continuing to learn and implement 21st Century Skills
- Students and teachers are most successful in a comfortable, collegial, safe and inviting environment
- Service and participation are crucial values to incorporate into life
- Flexibility, creativity, and adaptability are necessary in a world of varying amounts of resources
- Learning is a collective process
- Staff are committed to student growth

Learning Expectations

- B*** Build a capacity to work independently and collaboratively
- O*** Organize thoughts to write effectively
- U*** Uphold civic values
- N*** Navigate technology responsibly
- C*** Communicate clearly
- E*** Empower yourself through reading

1. ***(B)*** Work independently and collaboratively to question, analyze, evaluate and synthesize information to create solutions and products.
2. ***(O)*** Write effectively using a variety of modes to communicate ideas to various audiences.
3. ***(U)*** Contribute positively to a diverse culture that respects others, fosters responsibility, reflects ethical standards, promotes personal wellness including college and career readiness, and embraces community engagement and global awareness.
4. ***(N)*** Demonstrate technological literacy using appropriate and relevant digital tools for multiple purposes.
5. ***(C)*** Communicate effectively using a variety of methods and media to engage an identified audience through speaking, listening and presenting.
6. ***(E)*** Read various media to comprehend, learn, interpret, analyze and evaluate.

(Unanimously Adopted June 21, 2017)