

Terryville High School
Core Values, Beliefs and Learning Expectations

(Unanimously Adopted June 21, 2017)

Teaching and learning are ongoing and evolving processes by all stakeholders at Terryville High School. We are a close-knit community where students participate and prosper in an environment that is safe and comfortable. Students are encouraged and supported to maximize their full potential utilizing available resources.

Core Values

- Trust
- Service
- Collective
- Practicality
- Community
- Dedication to Improvement

Beliefs About Learning

- Teachers recognize the importance of continuing to learn and implement 21st Century Skills
- Students and teachers are most successful in a comfortable, collegial, safe and inviting environment
- Service and participation are crucial values to incorporate into life
- Flexibility, creativity, and adaptability are necessary in a world of varying amounts of resources
- Learning is a collective process
- Staff are committed to student growth

Learning Expectations

- B* Build a capacity to work independently and collaboratively
O Organize thoughts to write effectively
U Uphold civic values
N Navigate technology responsibly
C Communicate clearly
E Empower yourself through reading

(*B*) Work independently and collaboratively to question, analyze, evaluate and synthesize information to create solutions and products.

(*O*) Write effectively using a variety of modes to communicate ideas to various audiences.

(*U*) Contribute positively to a diverse culture that respects others, fosters responsibility, reflects ethical standards, promotes personal wellness including college and career readiness, and embraces community engagement and global awareness.

(*N*) Demonstrate technological literacy using appropriate and relevant digital tools for multiple purposes.

(*C*) Communicate effectively using a variety of methods and media to engage an identified audience through speaking, listening and presenting.

(*E*) Read various media to comprehend, learn, interpret, analyze and evaluate.

TERRYVILLE HIGH SCHOOL
2018-2019 PROFILE



33 NORTH HARWINTON AVENUE
TERRYVILLE, CT 06786

PHONE (860)314-2777
MAIN OFFICE FAX (860) 314-2785
COUNSELING DEPT. FAX (860)585-4070

ADMINISTRATION

Michael Hults	Principal	(860)314-2777x5403
Darron Vigliotti	Assistant Principal	(860)314-2777x5405

SCHOOL COUNSELING DEPARTMENT

Lori Lusitani	School Counselor (Last Names A-K)	(860)314-2777x5409
Michael McGowan	School Counselor (Last Names L-Z)	(860)314-2777x5408
Michelle Luba	Social Worker	(860)314-2777x5410
Lindsay Aronheim	School Psychologist	(860)314-2777x5411

CEEB No. 070-770

COMMUNITY

Plymouth, the location of Terryville High School, is a suburban community of three villages and several expanding residential areas. Located eighteen miles west of Hartford, Plymouth has a population of 11,718 people.

SCHOOL

Terryville High School is a four year comprehensive public high school with an enrollment of approximately 418 students. The school offers sequential courses in all college preparatory subjects and a broad range of electives in art, music, business, family & consumer sciences and technology education.

ACCREDITATION STATEMENT

Terryville High School is accredited by The New England Association of School and Colleges (2009)

FACULTY

Ninety two percent of the school's 41 faculty members have earned Master's Degrees and/or Sixth Year Advanced Degrees.

ENROLLMENT

Class of 2019—123

Class of 2020—105

Class of 2021—97

Class of 2022—93

GRADUATION REQUIREMENTS

Successful completion of 23 credits including:

English	4 credits
Social Studies	3 credits
Mathematics	3 credits
Science	3 credits
Health	.5 credit
Physical Education	1 credit
Fine Arts or Technical Education	
Electives	1 credit
	7.5 credits

Students must complete 30 hours of community service

GRADING SYSTEM

A = 90-100

B = 80-89

C = 70-79

D = 65-69

F = Below 65

COLLEGE PARTNERSHIP PROGRAMS

Through a partnership with Tunxis Community College, qualified sophomores, juniors, and seniors have the opportunity to enroll in selected courses to earn college credit.

COURSE LEVELS

ADVANCED PLACEMENT

Courses at this level are designed for students who have already demonstrated exceptional thinking and writing skills.

_____ Courses at this level are designed for students who have the potential for intellectually rigorous study. Students enrolling in an Honors course must have strong writing skills and be capable of high-level critical thinking.

ACADEMIC

Courses are designed for students who already demonstrate a command of skills, are capable of independent study, and are self-motivated.

Courses presume proficiency in written expression and critical thinking

COLLEGE PARTNERSHIP COURSES

skills.

Personal Finance

Accounting

ADVANCED PLACEMENT COURSES

Drawing	A.P. Statistics	A.P. Literature
	A.P. US History	A.P. Psychology
	A.P. Calculus	A.P. Biology
	A.P. Language	

PROFILE OF THE CLASS OF 2018

MEAN SAT SCORES:

EBRW 528 Math 510

Ninety-six percent of the graduating class took the SAT

ADVANCED PLACEMENT TESTS

Number of Students—93

Total grades reported—175

Number of subjects—7

Forty-two percent of exam grades were scored three or higher.

ADVANCED SCHOOLING

Four Year Colleges	48%
Two Year Colleges	33%
Other forms of education	5%
Military	3%
Employment	7%
Other	4%